# Strategic Priorities - Division of International Studies

<table>
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<th>2007-2009 Short Term Goals</th>
<th>Lead</th>
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| **Increase participation in academic overseas experience by 10% per year** | Howell | • Track number and % of participants, diversity of majors, locations, length of stay, study/use language while abroad  
• Track sample returning students and alumni through surveys and interviews | • Expand, deepen global competence  
• Identify impact of experience  
• Communicate exemplary individual stories  
• Higher national rankings |
| **Establish a Global Competence task force to define global learning outcomes and recommend methods of assessment** | Provost, Dunham, Bird Bear | • Task force set up and meets for 1 year; stakeholders and experts give input  
• Mid-term progress report is produced and discussed | • Task Force produces full report by June 2008  
• Task Force explores pilot Global Competence Certification process |
| **Deepen alliances with schools, colleges, centers and programs to expand academic infrastructure for internationalization** | Podesta, Faculty | • New academic initiative is established with School of Education and CALS  
• Participation in existing courses and certificates increases  
• New Centers and Institute expand scope, attract student/faculty participation and leverage funding | • More international education options are available for students integrated in schools/colleges  
• Global competence is expanded and deepened  
• Wisconsin's leadership in comprehensive international education is enhanced |
| **Support WUN and foster global research/education partnerships to serve the people of Wisconsin the nation, and the world** | Podesta, Olds, Peck, Coulter | • New round of WUN research competition is finalized  
• Academic staff infrastructure for WUN is funded  
• WUN annual report shows depth of campus involvement and specific research/education outcomes | • WUN is integrated into the campus internationalization infrastructure  
• WUN demonstrates value of global research/education consortium  
• Format of research activities is more flexible to respond to faculty/students' needs and global issues with local relevance and impact |
| **Frame discussion on global dimension of a leading public university** | Bousquet, Deans, WUN | Discussion of nature, scope of Global University, relationship of global engagement and public service has begun on and off campus (WISCAPE, CIC, WUN) | • Global public university provides a theme for reaccredidation process  
• Positions UW in the national/international dialogue on universities in the global knowledge economy  
• Incorporate a global dimension into the definition of academic excellence |
| **Build connection with international students and alumni to advance diversity and intercultural understanding** | Bousquet, Dean of Students, ISS Dir. | • IAP/ISS bridge program connection is made  
• In 07-08 one event per semester is co-sponsored by international students/scholars and campus units | • Promotes inclusivity and multicultural aspects of diversity  
• Enhances international experience of campus students and knowledge of world cultures |
| **Secure renewable external funding of $150,000 per year to support internationalization (not including Title VI funding)** | Williams, Bird Bear UWF | • $ in hand and multi-year pledges  
• Donor and prospect pool grows  
• Increase total $ amount of proposals and asks made to funders and individuals | • Enables diversification of external funding  
• Rewards program entrepreneurial energy  
• Step towards establishing endowment |