What will it mean to be a great public university in a changing world?
Institutional Integrity:

Being a Responsible and Sustainable Public Institution

Paul Evans and Louise Robbins
1. Establish trust and enhance community by behaving ethically and in line with our stated values.

2. Have significant and mutual engagement with the people of the State of Wisconsin.

3. Conduct our operations, research, and teaching in an environmentally sustainable way that transforms the University from an “ivory tower” to a “green ivy tower.”

4. Change current funding and governance models.

5. Have bold, ethical, communicative leadership.
Building a Welcoming, Respectful, and Empowered UW-Madison Community

Teri Balser and Sarah Pfatteicher
Vision

Campus community comprised of people who:

• Are engaged and feel like a welcomed/valued part of an entity larger than a dorm, unit, or department.

• Are aware of and respectful of the various roles played by staff, faculty, students, visitors, and alumni.

• Can articulate the rights and responsibilities associated with being at this campus.
Challenge #1: Intentionally build community while nurturing diversity

Key recommendations:

• Pay deliberate attention to being welcoming and the experience of being new.

• Foster and encourage activities that enhance the ‘Wisconsin Experience’ for each of us.

• Institute policy of regular climate surveys.
Challenge #2: Creating Engagement and Responsibility

Key recommendations:

• Initiate and institutionalize a policy of inclusion and engagement.
• Generate and disseminate a statement of civility and values.
• Track engagement annually for all members of the campus community.
Preparing Global citizens and Leaders of the future

Mimi Bloch and John Booske
Educating for global citizenship & continuing leadership

• A global information-based and interdependent global society requires

• Education about different cultural, national, regional, and global issues

• Skills to analyze information critically and skills to communicate complex knowledge within an increasingly multi-lingual and information-based global society

• Education to innovate, create, compete, and collaborate in an interdependent global environment
Key Strategies and Initiatives

- Utilize and expand strategic partnerships across the campus, state, great lakes region (CIC), and globe (WUN) for 21st century education and problem solving.
- Upgrade current and future instructional Space & Technology to construct an agile, usable eCAMPUS.
- Upgrade “liberal education”: cross-infuse and synthesize content between humanities-to-engineering, math-to-arts courses, preparing all students for decision-making about sustainability, technology adoption, and other complex issues.
Integrating the Processes of Discovery and Learning

Patricia Kiley and Bill Reese
1) ENSURE A WORLD-CLASS RESEARCH AND TEACHING UNIVERSITY IN AN ENVIRONMENT OF LIMITED RESOURCES

- Affirm our commitment to citizens and legislators
- Underscore commitment to the “Wisconsin Idea”
- Establish a Wisconsin Institute for the Humanities and Society
- Begin a capital campaign for a new building to house this interdisciplinary institute
- Pursue the East campus master plan by increasing fundraising efforts
- Strive for market level compensation, faculty/staff
- Emulate best practices in research and teaching
2) PROMOTE, FOSTER, AND SUPPORT INTERDISCIPLINARY RESEARCH

- Recruit new interdisciplinary faculty through cluster hires
- Maintain up-to-date technologies
- Improve mentoring of new interdisciplinary faculty and amend eligibility requirements for divisional committee membership
- Enhance administrative support for pursuit of extramural funds for interdisciplinary research and reduce administrative barriers to interdisciplinary work
- Support the creation of cutting edge courses which do not fit into traditional departmental or college curricula
- Publicize to citizens the fruits of interdisciplinary research and teaching
3) INCREASE OUR COMPETITIVENESS IN GRADUATE EDUCATION AND RESEARCH

• Ongoing search for solutions to graduate costs

• Support proposals generated by Tuition Remission Task Force to find a long term solution to surcharge

• Consider in-state tuition for graduate students to reduce training grant and fellowship costs

• Strengthen communication between graduate school administrators and faculty in developing graduate student policies- especially funding policies

• Address the issue of “diversity” of graduate students by improving the pipeline and having accountability

• Identify best practices in recruiting, advising and mentoring new students and in professional development
4) ADVANCE AND ARTICULATE THE **WISCONSIN EXPERIENCE** FOR UNDERGRADUATE EDUCATION

- Ensure broadly educated and well informed citizens through our undergraduate education programs
- Reaffirm the values of academic excellence
- Align our undergraduate education goals with the liberal goals of “LEAP”
- Build upon our capacity to deliver high-quality out-of-classroom learning experiences
- Accountability: devising valid and eclectic means to assess educational outcomes, in formal and informal learning environments.
Creating an Impact and Shaping the Global Agenda

“Engaging In, and Solving, Emerging Challenges to the World”

John Foley and Jeremi Suri
Our Challenge

How can we engage in, and help solve, emerging challenges to the world?

Emerging themes:
- sustaining the human-environment system
- improving the human condition
- re-imagining governance
- using ethics and meaning to guide the future
2009 Reaccreditation

Key Recommendations:

• “internal sabbatical” program
  • interdisciplinary, group sabbaticals on campus
  • devoted space, support

• shift GS / WARF funding allocations
  • some dollars for cohort-based graduate training, targeted research

• leadership training
  • intellectual renewal of faculty and staff, connection to outside partners

• Wisconsin Alliance for Global Solutions (WAGS)
  • flexible organization across campus
  • devoted to finding innovative solutions and sharing them with the world
2009 Reaccreditation

WAGS will...

- Make Wisconsin the world’s “go to place” for solutions to our most challenging global problems
  - e.g., offering a new development agenda for problems of terrorism, impoverishment in “failed states”
  - e.g., finding solutions for sustainable bioenergy, to improve our energy, environmental and food security

- Make Wisconsin the key, trusted “matchmaker” for innovative partnerships to solve specific global problems
  - e.g., working group of governments, NGOs & MNCs to promote democratization & good governance
  - e.g., consortium to create “open source” biotechnology to combat malaria, HIV in developing countries

- Make Wisconsin an incubator for energy, engagement and creativity among students to change the world...
- And unleash a generation of new, creative problem-solvers
Rethinking the Public Research University

Michael Bernard-Donals and Robert Mathieu
Public - a mutual commitment between the UW-Madison and the people of Wisconsin to support and enhance one another and the global community.

A great public research university must address great public challenges and goals.

We seek to more intentionally couple the intellectual capacity of the university with the identified goals and needs of the state and the world.
Why the Wisconsin Idea is Still Important

As the University of Wisconsin – Madison, each of us bears a covenant with the state

1. The Wisconsin Idea is an essential component of our identity.
2. There is much need in the state and the world.
3. Engagement with the needs of the state is politically essential.
Key Ideas

1. Aligned and sustained public work.
2. Partnerships with the public.
3. Expanded access of the public to the opportunities and resources of UW-Madison.
4. Engaged students serving the public.
5. Recognition of the impact of UW-Madison for the public good.
2009 Reaccreditation

Vision

- The UW-Madison is a national model for innovative approaches to public work. The entire UW-Madison has turned its attention to the revitalization of Milwaukee.
- Most UW-Madison students turn their intellectual energies toward public work.
- The people of Wisconsin place their trust in the university. Equally importantly, the university places its trust in the public.
- UW-Madison is leading a systemic, interdisciplinary transformation of health care across the state, from rural communities to inner cities.
- UW-Madison is developing new economic directions for state.
- Policy makers understand work done at UW-Madison, and see us as part of a solution.
- The public work of UW-Madison has enhanced our international research reputation.
Trends, Resources and Priorities for the Future

Dean’s Ad Hoc Group
2009 Reaccreditation

Key Priorities to Sustain:

1. Recruit, develop, and retain outstanding students, staff and faculty.

2. Consolidate, close, and reorganize services, units and the curriculum, alter the means of delivery

3. Develop a way of funding an providing needed maintenance and upgrades for campus infrastructure
Key Priorities to Leverage:

1. Enhance technology and knowledge transfer so that role of university in economic development, and in improving quality of life is more visible.

2. Strengthen relationships with key external constituencies to prepare for change in funding model.

3. Develop new collaborations and strengthen existing across schools and colleges, and with other CIC universities, and international partners.
“Great U 2009”

A Vision for the Next Decade and Beyond